

Needs & Wants: Kindergarten Learning Centre

Grade Level: Kindergarten

Topic & Theme: You & Your World: Needs & Wants Sort

General/Specific Curriculum Outcomes: Unit 1: Students as Individuals; K1.3 identify needs and wants that are common to all children (You and Your World Curriculum K-2, 2005)

Lesson Objective:

- Learners will be able to distinguish between what a want is and what a need is
 - Learners will be able to sort pictures of everyday items, such as a toy, into the category it belongs.
- Distinguishing between items that we need everyday and items that we want.

Materials:

- *The Pigeon Needs a Bath* by Mo Willems
- *The Pigeon Wants a Puppy* by Mo Willems
- Whiteboard
- Pictures of items to sort between Needs & Wants

Procedure: (10 minutes in total)

- To begin the lesson, ask the group of learners to find a spot on the mat/blanket then explain to the group what a need is and what a want is. Get the learners thinking about the words Needs and Wants and tell the learners the difference between the two words (2 minutes)
- Read either *The Pigeon Needs a Bath* or *The Pigeon Wants a Puppy* by Mo Willems. Explain needs and wants depending on the book I am reading. For example, 'do we need a puppy or a pet? No, they are nice to have but we don't need a pet/puppy'. (4 minutes)
- After the story, explain to the group that we are going to do a Needs & Wants sort through some pictures of items, show the pictures then do an example first. For example, cake, do we need to have cake everyday or is it just a treat that we have once in awhile on a special occasion? Place the item in the correct category. (The words Need & Wants will be on the Whiteboard, like a T-chart, explain the 'W' is for Wants and 'N' is for Needs. Also have a symbol with each word, heart for Wants and water drop for Needs). Hold up each item and ask the learners to raise their hands if they think they know what category the item belongs in (3 minutes)
- **Differentiation:** For exceptional learners, I would give them a picture that would be familiar for them, such as fruit or a toy, so it would be easier for them to sort the familiar item
- To end the lesson, go over Needs & Wants one more time, listing some of the items we need each day like fruit and items we want, for example an iPad. If there's time, ask the learners if they can think of any other examples for a need or a want (1 minute)

Post-Learning Centre Extension Ideas

- Bring flyers to class and create a graph of Needs & Wants. Ask the students to go through the flyers and cut out items on their own and place them in the category they belong in.
- Ask students to go in partners and go 'Clipboard Cruising' through the classroom/school and find some items in the class or school, that are a need (water fountain) and a want (a book). Students could draw the items they find or they could have a checklist of pictures and they can cross them off once they find them in the school.

Appendix

New Brunswick You and Your World Curriculum: Kindergarten-Grade Two (2005). *Department of Education*

Images used:

House : <https://www.pinterest.ca/pin/303148618664761244/?lp=true>

iPad : <http://clipart-library.com/clipart/260250.htm>

Clothes : <http://clipart-library.com/clipart/1405738.htm>

Sleep : <https://webstockreview.net/pict/getfirst>

Shopkins : <https://clipartart.com/categories/shopkins-birthday-clipart.html>

Birthday cake : https://www.pngkey.com/detail/u2q8a9a9a9q8y3q8_cake-clipart-blue-birthday-cake-clipart-pics-words/

Fruit : <http://clipart-library.com/free/fruit-clipart-png.html>

Puppy : <https://illustoon.com/?id=343>