

Literacy

Topic/Theme: You and Your World

Grade level: Two

**Learning Objectives:**

Students will learn about the different fabrics and definitions of our families, and the resemblance families have to their larger community, as well as their classroom communities. We will also discuss roles and responsibilities and the benefits of working together.

**Curriculum links:**

*Students will be expected to*

*2.2.1 describe how people contribute to making change in communities;*

**Time Frame: 10 minutes**

1 minute prompt (photo of my family, mother and a daughter)

2 minutes drawing your own family

\*extension\* label your family if you have time

2-5 minutes discussing our families

2-5 minutes discussing family scenarios- how would your family handle this?

**Materials/Resources:**

Photos of my own family-prompt

Paper for drawing families (30-35 pieces)

Drawing utensils (5-7)

**Motivation/Introduction:**

I will prompt the learners by showcasing my own family, in a photo and talk about the make up of my family. Then when the time comes, I will share some of the responsibilities and roles in my own house encouraging the learners to think about the dynamics in their own home. Students may share with the group, if they wish.

**Process:**

Students will have time to draw their own families, and label if they can/have the time. Then, they will be encouraged to share their family drawings and we will discuss the differences in families and how they all work together, and create their own communities. Then we will move into discussing some of the roles and responsibilities we share at home, and how we might not always bring our best behaviour regarding respect, sharing and listening from school home to our families.

