

Lesson Plan

Subject: Social Studies	Date: February 12, 2020
Topic: Urban and Rural	Grade: Grade 3
General / Specific Curriculum Outcomes: 3.1.3 Examine where people live and how people make a living in their province	
Lesson Objective: At the end of this lesson, students will be able to identify and describe the difference between urban and rural. “It is sufficient at grade 3 to simply describe urban areas as those where many people live close together, such as cities and towns.” *Must exceed 1000 ppl.	
Required Materials: <ul style="list-style-type: none"> • “I can” statement poster • Venn diagram • Images of urban and rural attributes • Map of New Brunswick • Images of farmers markets and grocery stores • Various books for students to read during free time <ul style="list-style-type: none"> - The City Mouse and the Country Mouse by - The City Kid & Suburb Kid by Deb Pilutti - Same, Same but Different by Jenny Sui Kosteckiy-Shaw - Living in Rural Communities by Kristin Sterling - Living in Urban Communities by Kristin Sterling - Living in Suburban Communities by Kristin Sterling 	
Order of Activities	
Introduction / Opener: [Review-Activate--Recap] 5-10 minutes	<ul style="list-style-type: none"> • Whole class in front of class • Begin with reading “The City Mouse and The Country Mouse”
Body: 35 Minutes (8 mins per centre)	4 Centres of Guided Social Studies– previously divided groups of 6-8 students A. Teacher led group: review the definitions of urban , suburban and rural with the students. Using a Venn diagram and provided photos, students will classify details of each term and the overlap. Students can write key words on small slips of paper to describe each term.

	<p>B. Map of New Brunswick. Students will be provided with instructions and prior knowledge about what helps a community thrive. They will be asked to identify areas on the map where they suspect urban and rural communities may exist in our province.</p> <p>C. Farmers' market vs grocery store: students will be provided with pictures of various grocery stores and farmers markets. They will be asked to write 3 differences between the two (visually, aesthetics, products available, location, etc.)</p> <p>D. Google Earth on Smart Board: students explore urban and rural locations, examining the attributes of both (landscape, amenities, housing types, green spaces) around the world</p>
Closure: 10 Minutes	Offer students an opportunity to share their comparison of the farmers' market and grocery store. Create a chart board list with the answers given.
Assessment:	No summative assessment. Formative assessment –collect all worksheets from each centre.

Differentiation:	Ability	Interest/Choice	Multiple Intelligences/ Learning Preferences
	<p>Smaller groups allow for checking understanding and time to review topics.</p> <p>Urban, Suburban, Rural sounds and sights activity would need to be modified if there was a student who is DHH/ BVI.</p>	Different centres with individual interests	<p>Kinesthetic learning by moving images into Venn diagrams. Movement between centres (opportunity for body breaks.)</p> <p>Technology skills with Google Earth on the Smart Board.</p> <p>Exploration in Farmers' Market activity.</p>