

Learning Centre 1-Page Write Up

Lesson Title: Map of Canada

Date: February 14th, 2018

Grade Level: Grade 3 Social Studies

Lesson Topic: New Brunswick and other provinces/territories in Canada

Objectives: Students will gain an awareness of where their province (New Brunswick) is located on a map of Canada. They will also learn about their province and other provinces and territories in relation to each other according to location and size (area). The lesson is based upon Unit 1: Place, and specific curriculum outcome 3.1.1: Students will be expected to locate their province in the Atlantic region, Canada, North America, and the world (New Brunswick Department of Education, Social Studies Grade 3 Curriculum, 2011, p. 41).

Materials:

- Several copies of a map of Canada including cardinal directions and labeled provinces/territories for activity
- Powerpoint slideshow with colourful and labeled map of Canada and list of provinces/territories from biggest to smallest in surface area for discussion
- Markers

Procedures: In this learning centre, I will:

- Introduce students to a colorful map of Canada that has all the provinces and territories labeled on it and discuss where New Brunswick is located, and how big it is in size compared to other provinces/territories. (1-2 min.)
- Discuss with students about location and area size of other provinces/territories relative to each other. (1 min.)
- Prompt learners to check for understanding with questions such as “what is a province that is west of NB?”, and allow them to form their own statements about a province/territory on the map without being prompted such as “Quebec is east of Saskatchewan”. (1-2 min.)
- As an activity, students will partner up and each person will receive their own copy of a map of Canada. They will then each choose a province/territory on their map that their partner will have to try and identify by asking questions. Students will take turns asking a question to their partner to narrow down areas on the map and locate where their partner’s “mystery province/territory” is. The types of questions to be asked are related to what was just discussed previously and involve location and size relative to other provinces/territories (e.g. Is your province/territory located west of Ontario? Is your province/territory smaller than British Columbia?). Students will be provided with

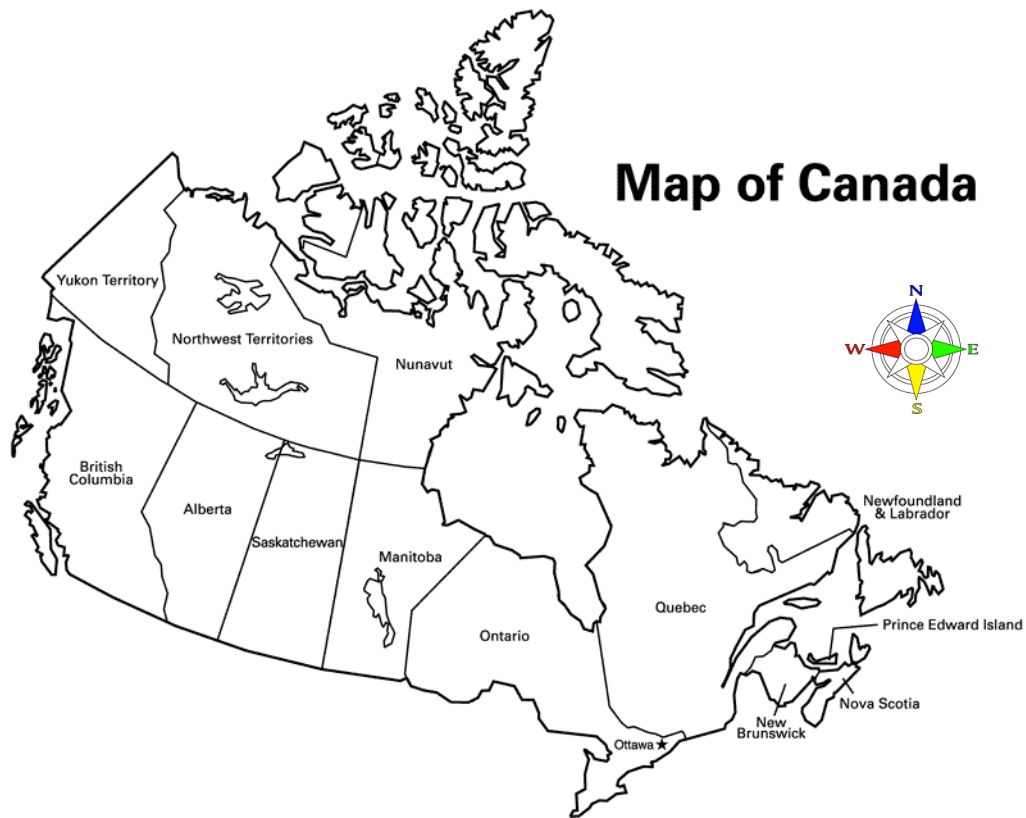
markers to cross off sections of the map as they eliminate possibilities of where their partner's location is. (3-4 min.)

Post-Learning Centre Extension Ideas:

- Extend learning to where New Brunswick is located on a continental and global scale (follow-up lesson(s)).
- Create a class map of a country and include various provinces while discussing their location and size relative to each other. This can lead to more specific mapping of trees, water, mountains, and other features of nature that can be included on the class map. It can become a collaborative and ongoing class project.
- Bring in a real map of Canada to show the concept of basic grid systems and use them to locate New Brunswick and other provinces/territories.

Appendix:





Provinces and Territories from Biggest to Smallest in Size

- Nunavut
- Quebec
- Northwest Territories
- Ontario
- British Columbia
- Alberta
- Saskatchewan
- Manitoba
- Yukon
- Newfoundland and Labrador
- New Brunswick
- Nova Scotia
- Prince Edward Island