

You and Your World: Unit 3 – Our senses: Sammy Senses Lesson Plan

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Grade level: Kindergarten

Timeframe: 8 minutes (can be extended)

Learning centre topic/theme: Our senses/Smell

Learning centre objectives: To discover what the five senses are and what body part(s) are to detect for the five senses. To understand that the sense provides information to the brain which identifies what is being sensed. To link common smells to what they could be.

Curriculum links: You and Your World Unit 3

- K 3.1: Students will be expected to identify the five senses. Link each sense to the receiving organ and Identify the brain as the receiver and processor of information of each sense.
- K 3.2: Students will be expected to use one or more of their five senses to explore characteristics of material. Use sense(s) to describe and identify.
- K 3.3: Students will be expected to develop vocabulary about sensory experiences that permits meaningful communication of ideas.

Materials required:

- Sammy Senses (head sheet and additional pieces, attached to lesson plan)
- A minimum of five scents in containers (i.e. cinnamon, ginger, lemon zest, cotton soaked in essential oils such as lavender)
- Writing/drawing implements
- Paper

Procedure:

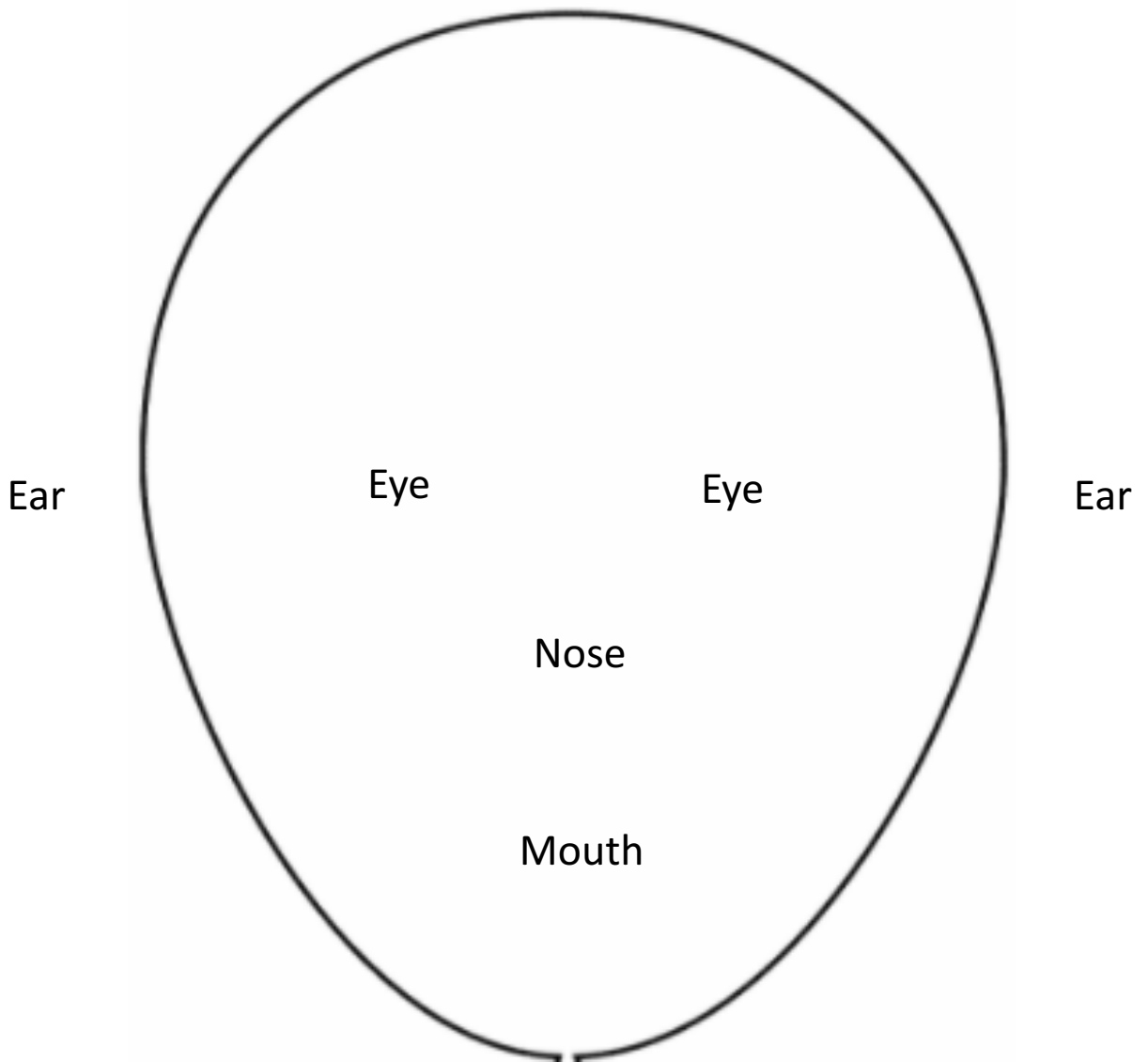
- Introduce and build Sammy Senses as a group, talk about each of the senses and the corresponding body part during construction. (2 min)
- Pull tab and explain that all our senses detect different things (smell, taste, sound, looks, feel) but the brain puts it all together to tell us what something is, pull brain from Sammy! (1 min)
- Pass different scents around to the learner and have them tell others what they smell (sweet, flowery, maple, pancakes, etc.) before passing the scent on. Pass around five scents (or whatever there is time for). (3 min)
- Ask learners to think of their favourite smell and draw where it comes from. (2 min)
- Conference with each learner and write for them what they have drawn as their favourite smell.
- See extension for learners that complete before allotted lesson time expires.

Extension: Have learners consider what their other senses would detect based on their favourite smell. For example a lemon could taste sour, feel soft and firm, look yellow, and may not make a sound. Also have additional scents available for learners to smell. Learners can then draw what they think each smell is.

Additional lessons/assessment: Use Sammy Senses in a variety of ways to explore the five senses. Play with sounds, tastes, touch, and visuals on their own and together. / Have learners describe objects based on the five senses to assess their comprehension of each.

Appendix: Materials





Sammy Senses

Hand

Hand

