

Lesson Title: Flying to New Heights

Grade level: 1

Lesson Topic/Theme: The benefits of positive interactions and working together.

Learning centre objectives:

- 1.1.1 Demonstrate an understanding of the importance of interactions between people. Elaborations: Give examples of interactions between people. Understand the importance of good listening and effective communication skills to interactions.

Materials required:

- Book: Fly, Fly Again by Katie Jaffe & Jennifer Lawson
- Building and decorating materials - Glue, Tape, Scissors, construction paper, white paper, popsicle sticks, toothpicks, wooden clothes pins, pipe cleaners, felt and foam sheets, feathers, googly eyes, markers.
- Timer

Procedure:

1. (~30 seconds) Introduce topic and ask students if they know what the word 'interaction' means.
Definition: communication or direct involvement with someone or something.
2. (~4 mins) Introduce book and ask students to pay attention to the different interactions they notice during the reading.
Once the reading is finished, discuss the interactions they noticed in the book and the learnings that took place through collaboration.
3. (~3-4 mins) Students will work in groups of 2-3 to build their own airplanes using the materials provided. Alternatively, groups can choose to draw their design. Materials will purposely be in one large pile so students may need to interact with other groups to get the resources they need.
4. (~1-2 mins) Debrief on group activity:
 - a. Tell me about your interactions during the activity.
 - b. How did you feel about working in a team? Was everyone able to contribute?
 - c. Did you have any disagreements? How did you solve them?
 - d. Did you need to interact with anyone outside of your group?

Extension Ideas:

- Have students work in larger groups to create a wall mural for the classroom (filling one bulletin board). There will be a greater number of interactions with their peers and they will need to work together to come up with a cohesive plan.
- Identify various interactions in their day-to-day lives and notice factors that make them either positive or negative.
- Future lessons will build upon the importance of positive interactions in building relationships and making friends.