

Grade Level: Grade 2 Social Studies

Learning Centre Topic and Theme: *You and Your World: Unit 3 - Work; SCO 2.3.1 Students will be expected to appreciate the changing nature of work.* Through inquiry of where our food comes from, students will learn about the changes in food production and jobs involved.

Learning Centre Objectives:

- Students will:
 - Learn that labour, transport and machinery are required in food production
 - Learn that in the past, both the foods we ate and the jobs we worked may have been different
- This lesson is intended as an introduction to the unit on work and consumerism, touching briefly on why some jobs change over time, while tying into concepts previously discussed including healthy eating and changes in technology

Materials Required:

- Laptop connected to SmartBoard or projector, and internet (if video capacity is unavailable, briefly discuss where a few common food items originate and the process from seed to table)
- Grocery store flyers (fruits and vegetables section)
- Map of the world, either a large poster with magnets/pins, or on SmartBoard

Procedure:

- Watch video on YouTube: *Where does food come from?* By Tracey Kastanaras <https://youtu.be/7vH2yxjQ-uk> (Reminder: Closed captioning on)
- Recap video, highlighting that we need machinery, transport, and workers in the food production process. Discuss how this might have been different in the past.
- Distribute flyers. Ask students to find something they ate this week, or choose any food they like. Point out where it says, “Product of...” and ask where their chosen food is from.
- Pin this country on the map. Point out where Canada is on the map.
- Discussion: What it takes to get food today - labour, transport and technology
 - Who grew the food? How did it get here? Is anyone in your family a farmer, truck driver, work in shipping, or the food industry?
- Think, pair, share: Work in the past, present and future
 - Think about a job someone in your family does, or a job you would want to do in the future. Did those jobs exist 100 years ago? Can you name some jobs people do now, that didn't exist in the past?

Suggestions for Extension:

- Take a field trip to local farm or market to meet some of the people in the food production process.
- Have students draw/write a few items from their lunch and represent its journey to the table, including people, places, modes of transport and machinery. Discuss how this would be different in the past.
- Host a career fair! Have some parents come in and set up “booths” or stations. Have kids circulate and talk to each guest. Afterward, discuss whether this jobs would be different in the past or future.