ED 5621 Madeleine McKane Dr. Casey Burkholder 19/09/2018

 **Lesson Title:** Pineapple Exploration

**Grade Level:** Kindergarten Social Studies

**Lesson Topic:** Our Senses

**Objectives:** Students will begin to identify our five senses and how we use them. The learning centre addresses the SS learning outcome K.3.2: *Students will be expected to use one or more of their senses to explore the characteristics of materials, noting how materials can be manipulated*; and K.3.3: *Students will be expected to develop vocabulary about sensory experiences that permits meaningful communication of ideas*. (New Brunswick Department of Education, 2005, p. 11).

**Materials:**

* Whole pineapple
* ‘Feely bag’
* Pineapple juice in a wide-mouthed container
* Pineapple pieces for tasting
* Blindfolds (optional)
* Paper and drawing materials
* Timer

**Procedure:** In this learning centre, I will:

* Begin by having learners reach into the ‘feely bag’ and touch the pineapple. Ask learners to describe what they feel. Elicit and repeat key sensory vocabulary. Ask learners if they know what they are touching. (1 min.)
* Have learners smell pineapple juice. Ask them to describe what they smell. Repeat sensory vocabulary. (1 min.)
* Have learners taste a piece of pineapple. Ask them to describe what they taste. Repeat any sensory vocabulary. (1 min.)
* Have learners taste another piece of pineapple. This time ask them what they hear. Repeat any sensory vocabulary. (1 min.)
* Ask learners to draw a picture of their favourite food. Tell them to think about what it feels, looks, smells, tastes, and sounds like. (2 min.)
* Learners will then share their drawing with a partner and describe the smell, sound, taste, and feel of their food. (2 min.)
* If time remains before learners go to the next station, learners should be asked what else we use our senses for.

**Post-Learning Centre Extension Ideas:**

* Ask learners to think about other things we use our senses for.
* Read *I am Helen Keller* by Brad Meltzer