**Grade 2 Learning Centre**

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**Lesson Title**: Technology Within Your Community

**Grade Level**: Grade 2 Social Studies (You and Your World)

**Lesson Topic**: Examples of how technology is currently used in the community and may be used in the future.

**Objectives**: Students will understand the relationship between technology and communities. This will be related using examples of past, present and future technologies. This learning centre will address the You and Your World (K-2) outcomes 2.2.2: *Students will be able to demonstrate an understanding that technology has changed over time to meet their needs, wants, and interests*; and 2.2.3: *Students will be expected to predict ways their community might change in the future and how they might contribute to that future*.

**Materials:**

* Laminated images of old and current technology
* Cartoons of hospital, school and home
* Whiteboard and marker
* Worksheet

**Procedure:** in this learning centre, I will:

* Begin by discussing the words community and technology and their meanings. (1 minute)
* Take a look at two examples of technology (computer and cell phone) in the past versus present and discuss the impact of the change in technology on people’s lives. (1 minute)
* With the image prompts and whiteboard, discuss hospitals, schools and homes and cite some examples of technology used in each and the benefit of each. (2 minutes)
* Continuing along these lines, have students brainstorm and then write or draw a future technology that could be used in a hospital, school or home. (2 minutes)
* Discuss results as a class, asking the students what the function of their technology is and why they chose it. (2 minute)

**Post-Learning Centre Extension Ideas:**

* Visit a hospital or school and while there ask about the various technologies that are used by the staff and the advantages that these technologies provide.
* Ask parents at home about the various technologies that they used when they were in school and how the advent of new technology has affected their lives.
* Take a look around the community and identify other places where technology is used regularly. Together as a class discuss these ideas and document on chart paper.