

Gurdiksh Malhotra
September 26, 2018
Learning Centre Lesson Plan

Lesson Title: Being a Good Friend

Grade Level: Grade 1 - Social Studies - You and Your World

Lesson Topic: What makes a good friend?

Objectives: Students will begin to acknowledge what makes a good friend and what a bad friend looks like. The learning centre addresses the SS learning outcome 1.1.1: *Students will be expected to demonstrate an understanding of the importance of interactions between people* (New Brunswick Department of Education, 2005, p. 59).

Materials:

- 2 small dry-erase boards and marker
- For each student: Pre-made handout - "I like my friend because they are"
- Pencil crayons, colour markers, and crayons
- Prepared for the class: 1 sheet of chart paper with the statement: "We will be good friends in Mr. Malhotra's class by:"
- Timer

Procedure: In this learning centre, I will:

- Discuss with students: "What makes a good friend?" And "What Makes a bad friend?" (30 seconds)
- Ask learners to close their eyes and think of their best friend, and think about what makes them a good friend. (30 seconds)
- Using one white board, write Good on it and draw a happy face and a + sign: Make a list with learners on what makes a good friend. (1 minute)
- Then, use the other white board and write Bad on it and draw a sad face and a — sign: Make a list with the learners on what makes a bad friend (1 minute)
- Now, learners will get the handout: "I like my friend because they are..." and will complete the sentence using one word from the Good list. Once they complete their sentence then they will be able to draw a picture showing their friends being good. (3 minutes)
- Now as a class make a list of three things the students will do to continue being good friends and classmates, and the teacher will write it on the chart paper. Then the students will all be asked to sign the paper to show it is important they commit to being good friends. (2 minutes)
- If time remains before learners go to the next station, they can share their drawings and the sentences they worked on.

Post-Learning Centre Extension Ideas:

- Introduce students to the campaign #BeccaToldMeTo <https://beccatoldmeto.ca/>
- Use the *Focus on Bullying: A Prevention Program for Elementary School Communities* resource to highlight the importance of being a good friend and how to deal with bullying (New Brunswick Department of Education, 2005, p. 63).
- Random Acts of Kindness. Have students perform a random act of kindness. View lesson ideas on <https://www.randomactsofkindness.org/for-educators>.