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Social Studies Learning Centre Write Up

- Grade
Kindergarten

- Lesson title
What changed outside your window?

- Topic and Theme
The topic of this activity is to lead the students to acknowledge that they joined a new community by starting school, by using the window as a theme.

- Learning Centre Objectives
The activity aims to fulfill K.4.1. *Students would be expected to describe and locate some of the natural and constructed features of their community* (New Brunswick Department of Education, 2005, p. 48), and K.1.6. *Students will be expected to identify and describe which group to which they belong* (New Brunswick Department of Education, 2005, p. 28).

This activity can remind students that they are in a new environment, and that they are learning and seeing something new/different from pre-schooling days. Visualizing what they have seen takes the students back to what they experienced, and familiarize themselves with the features of the community they were in. The comparison of the two pictures shows the change in their worlds, and may reinforce their understanding of season, time, and location. This can lead the students to understand the school/classroom as a group that they belong to, and identify how home and school is different.

- Materials
-Any sheet of paper that is large enough to create a window on one side.
-Transparent plastic bag for the window side. Cling film is also useable.
-Glue to stick the plastic onto the paper.
-Markers, coloring pencils, oil pastels.

- Procedure
 1. Create a window frame with a folded piece of paper, glue, and plastic bags (before class time).
 1. Show a model to the group and explain that they are drawing what they used to see before schooling, and what they see now. The model would have a clear image about change
 2. Provide each student the paper(window) and give them 3-4 minutes to draw. Introduce them to all the materials on the table for drawing.
 3. Have them explain about their drawings and stories behind them (2 mins).
- Suggestions for extension activities

The students can share their works and stories with different students that were not in their group.

The activity can become a more advanced art project by having the students make their windows by themselves, which can also develop their motor skills.

This activity can be an introduction of drawing journals, where students can use both of their visualizing skills and writing skills.

Works Cited

You and Your World Curriculum Kindergarten – Grade 2.

New Brunswick Department of Education, March 2005. PDF file.