Jaime Mayer

3621715

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Kindergarten Learning Centre 1 Page Write-up

Lesson Title: Needs and Wants

Grade Level: Kindergarten Social Studies and Literacy

Lesson Topic: The differences between needs and wants

Objectives: Students will begin to identify that everything we need is in our environment. They will distinguish the differences between wants and needs and categorize them. They will begin to discover that other living environments exist. This learning centre addresses the SS outcome K 1.3 identify needs and wants that are common to all children. (New Brunswick Department of Education, 2005, p.11)

Materials:

* A copy of the book *Needs* by Brenda Parkes
* Needs and Wants activity paper
* Pre-cut need/want items for sorting and gluing
* Glue
* Crayons
* Pencils
* Timer

Procedure: In this learning centre, I will:

* Begin by reading *Needs* to the small group of learners. (1 min.)
* Next, ask learners to think about the book and discuss the differences between needs and wants. Brainstorm more needs that were not covered in the book responding verbally using the prompt: “ I need … to live.” Discuss the idea that although children live in difference parts of the world, they all possess the same essential needs. (2 mins.)
* Then ask learners to brainstorm one thing they really want. (1 min.)
* After, pass learners a copy of the activity paper, asking him or her to write their name on the top with a pencil. Then pass them each one set of want/ need cut outs and a bottle of glue. Display the paper concentrating on the two columns with titles: Needs and Wants. Explain that each square item will be glued in either the ‘Needs” or ‘Wants’ column. Go through each item to ensure they have understanding of the picture and explain that they will glue each item in the column they think is correct. (2.5 mins.)
* Learners show their activity paper to the teacher and explain their answers using the verbal prompts: “I need … to live.” “I want a …. but I can live without it.” If students attempt to share their ideas, they can receive a sticker. (1.5 min.)
* If time permits, students can colour their pictures.

Post- Learning Centre Extension Ideas:

* Have students help their parents/guardians at home make a grocery store shopping list. Learners can discuss which items are needs and wants.
* Discuss some different homes that exist around the world that learners have either seen personally or through media. Broach the topic of some different food dishes they may have eaten from another country and draw parallels in their origin. Watch: https://www.youtube.com/watch?v=TbfaacV1s6k